



Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	What special times do we celebrate? (Hindu Dharma/Judaism/ Non-Religious Worldviews)	Why is the nativity story important to Christians? (Christianity)	Where do we belong and what makes it special? (Non-Religious Worldviews / Christianity)	What stories are special and why? (Christianity/Judaism)	Why is Easter an important time for Christians and what special things do they do at Easter? (Christianity)	What is special about this world? (Christianity/ Non-Religious Worldviews)
Year 1	How do people know how to treat each other? (Christianity/Judaism/ Sikhi)	What do Christians say God is like? (Christianity)	Part 1: Diversity within Judaism (Judaism)	How do we care for the world? (Christianity/Judaism/ Non-Religious Worldviews)	Part 2: Diversity within Judaism: What do Jews believe and how may they live? (Judaism)	Why are holy books special to Christians and Jews? (Christianity/Judaism)
Year 2	Part 1: Diversity within Islam: What do Muslims believe and how may they live? (Islam)	Is Christmas only important to Christians? (Christianity/Non-Religious Worldviews)	Part 2: Diversity within Islam: What do Muslims believe and how may they live? (Islam)	How do festivals bring people together? (Christianity/Judaism/ Islam/Non-Religious Worldviews)	What do different people believe about forgiveness? (Christianity/Judaism/ Islam/ Non-Religious Worldviews)	Why are places of worship special to some people? (Christianity/ Judaism/ Islam)
Year 3	Diversity in Hindu Dharma: What are important beliefs to Hindus and how may they live? (Hindu Dharma)	How and why are people welcomed into different communities? (Christianity/ Islam/ Hindu Dharma/ Judaism/ Humanism)	Diversity in Hindu Dharma: Why is Diwali an important festival for Hindus? (Hindu Dharma)	Why is Jesus a Special Person to some people? How might this help Christians to lead a good life? (Christianity/ Islam)	What do Jews learn about Passover? What special things might they do? (Judaism)	How do beliefs and ideas about land and the natural world shape the way human beings live? (Christianity/ Islam/ Hindu Dharma)
Year 4	Part 1: What is a Humanist? What matters most to a Humanist? (Humanism)	What do people do in difficult times? (Christianity/ Islam/ Hindu Dharma)	Part 2: What is a Humanist? What kind of world to Humanists want to live in? (Humanism)	What do Christians learn about the incarnation of Jesus? Do all Christians agree? (Christianity)	What are the five pillars of Islam and how can Muslims live by them? (Islam)	What do different people believe about creation? (Christianity/ Hindu Dharma/ Humanism)
Year 5	What is a worldview? What are the worldviews of people where I live? (Religious and Non-Religious Worldviews)	What is the role and impact of the Mandir on the lives of Hindus and the local community in your area and around the world? (Hindu Dharma)	Is Easter a commemoration or a celebration for Christians? (Christianity)	What are Jewish food laws (Kashrut)? How do these beliefs impact Jews in different ways? (Judaism)	What do Muslims learn about Prophet Muhammad (PBUH)? How might this help Muslims lead a good life? (Islam)	What do different people believe about what happens when you die? How might this impact the way they live? (Christianity/Judaism/ Hindu Dharma/ Islam/ Humanism)

Year 6

Are science and religion in conflict when it comes to creation?
(Christianity/ Non-Religious Worldviews)

What do Hindus believe about the cycle of life and death? How does it impact their lives?
(Hindu Dharma)

Why is Jerusalem a sacred place to people who follow Abrahamic religions?
(Judaism/ Christianity/ Islam)

Why is it important for Muslims to fast in Ramadan? How does Ramadan impact Muslims' lives?
(Islam)

Should we be able to use the natural world as we wish?
(Christianity/ Judaism/ Hindu Dharma/ Humanism)

What Does It Mean to Be a Christian? Exploring Diverse Beliefs and Practices.
(Christianity)