



	Early Years	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Disciplinary Lens	Reception	Year 1 and 2	Year 3 and 4	Year 5 and 6
Theology (Core beliefs and ideas that shape individuals' perspectives on the world)	<ul style="list-style-type: none"> Give simple examples of special stories and celebrations (e.g. Christmas, Easter). Recognise that some people believe in God and belong to religious communities. 	<ul style="list-style-type: none"> Be able to give some core beliefs of worldviews and describe them simply Be able to give some examples of stories which show people's beliefs Be able to simply describe what stories and other sources of authority mean to people and why they may be special 	<ul style="list-style-type: none"> Be able to describe the core beliefs of worldviews and what they mean Being able to describe how texts/sources of authority connect to core beliefs and concepts Be able to give examples of texts/and other sources of authority and describe what they mean to people 	<ul style="list-style-type: none"> Be able to explain core beliefs using examples from texts/sources of authority Being about to explain how people use texts/sources of authority to make sense of core beliefs and concepts Be able to contextualise why different people may interpret texts/sources of authority differently
Social Sciences (How and why individuals put their beliefs into action)	<ul style="list-style-type: none"> Explore how people celebrate special times and belong to communities. Experience simple practices through stories, songs and role play. Notice that people may live in different ways. 	<ul style="list-style-type: none"> Be able to give some simple ways in which people use stories, texts, and teachings to guide their beliefs and practices Being able to understand that communities are made of people with different worldviews Be able to understand that stories can sometimes have a deeper message or meaning, and simple descriptions of these stories 	<ul style="list-style-type: none"> Be able to describe, with some examples, how people use stories, texts, and teachings to guide their beliefs and practices Being about to give some examples of different worldviews when applied to a concept Be able to describe some stories and how their deeper messages may help people make decisions about how they live 	<ul style="list-style-type: none"> Being able to explain how beliefs impact practices, both as individuals and within communities Being able to use evidence to explain the range of worldviews within communities Be able to explain how teachings can impact the decisions people make about how they live





<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Philosophy (Examine philosophical and ethical questions using their knowledge about different worldviews)</p>	<ul style="list-style-type: none"> Consider in simple terms what is special or important to them Ask and respond to simple 'big questions' (Why is this special?) 	<ul style="list-style-type: none"> Consider, in simple terms, how ideas and concepts learned resonate with them Using knowledge about worldviews to give some simple ideas of what people might believe in response to philosophical questions Be able to make simple connections between worldviews 	<ul style="list-style-type: none"> To be able to describe some of their views in connection with ideas and concepts learned Using knowledge about worldviews to give some simple ideas of what people might believe in response to philosophical questions Being able to give reasons for connections between worldviews 	<ul style="list-style-type: none"> Be able to apply your worldview to different contexts and questions Using knowledge about worldviews to be able to explain beliefs in response to philosophical questions, evaluating the importance to different people Be able to make connections and explain how ideas and concepts learned relate to other worldviews
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Progression of Skill</p>	<ul style="list-style-type: none"> Recognise and experience beliefs and practices 	<ul style="list-style-type: none"> Give simple descriptions and examples of beliefs and practices 	<ul style="list-style-type: none"> Explain beliefs, practices and meanings 	<ul style="list-style-type: none"> Analyse, compare and evaluate worldviews

