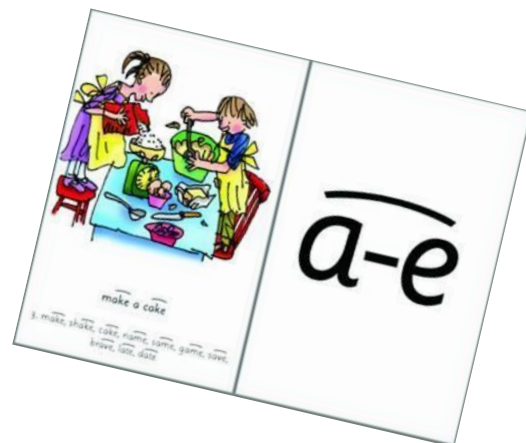




PHONICS GUIDANCE FOR PARENTS AND CARERS



The information in this booklet will explain the phonics teaching that your child will receive daily at school during their time in Reception, Year 1 and possibly into Year 2.

It also provides information on how you can help support your child's phonics development at home.

If you need clarification or would like to know more about our phonics teaching, please make an appointment to speak to your child's class teacher.

Thank you for your continued support.

First of all...

Before your child can start to read, they need to learn to:

- say the sound that is represented by each letter or groups of letters
- sound out the word, e.g. c-a-t, sh-o-p, s-t-r-ee-t

What are speed sounds?

In Read Write Inc. phonics the individual sounds are called 'speed sounds' - because we want your child to read them effortlessly. The sounds are split into three sets. There are then some extra alternative sounds once the three main sets have been learned.

Speed sounds Set 1:

This is the first set of sounds that are learned in reception.

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x

sh, th, ch, qu, ng, nk

Once your child knows some sounds, they will be taught how to blend the sounds together to read words e.g. s-a-t sat. In Read Write Inc. this is called Fred Talking. Fred is a frog who appears in lessons and can only talk in sounds!



It is really important that only pure sounds are used when saying sounds. E.g sssss not suh for 's'. Watch this video to help you understand how to say the sounds <https://www.youtube.com/watch?v=TkXcabDUg7Q>

Speed sounds Set 2:

Once a child is secure with Set 1 sounds, they move onto learning Set 2.

There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high. It is important that your child does not pronounce these as 2 or 3 separate sounds. When your child sees the 'speed sound' letters together in a word, they must say just one sound for these letters. In Read Write Inc. these sounds are called 'special friends' as there is more than one letter within them and the letters are friends. Some phonics schemes call these sounds digraphs (2 sounds) and trigraphs (3 sounds).

Speed Sounds Set 2



- the letters that represent a speed sound e.g. ay
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. may I play

Every speed sound also has a list of green words linked to it (green words are words than can sounded out/Fred talked) so your child can blend words containing the new speed sound they have just learnt, for example s-p-r-ay spray. We follow a routine where we ask the children to spot the special

















friends in a word, the Fred talk the word (sound it out) then read the word. This is while the children are still getting used to learning the sounds.

Speed Sounds Set 3:

When learning their Set 3 speed sounds your child will be taught that there are more ways in which the same sounds are written, e.g. ee as in tree and ea as in tea.

There are 17 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ea as in tea, ow as in cow and are as in care. As before, it is important that your child does not pronounce these as 2 or 3 separate sounds.

As with Set 2, each speed sound has a picture prompt, short phrase and a list of green words for your child to practice spotting the special friend sounds in and then blending the words to read them e.g. s-p-oi-l spoil.

ea  cup of tea	oi  spoil the boy				
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn	
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain	
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure	

Further Sounds:

Once your child is confident with Set 1, 2 and 3 sounds, as well as reading words with the sounds in, there are some extra sounds that they will learn.
 tious/cious, tion, ue, ie, au, e-e, kn, ck, wh, ph



pay attention, it's a celebration!

attention, celebration, conversation,
exploration, tradition, congratulations



scrumptious and delicious

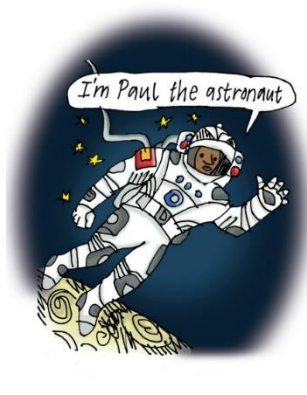
delicious, vicious, ferocious, precious,
scrumptious, cautious, nutritious



come to the rescue!
 rescue, blue, glue, queue, due



terrible tie!
 tie, magpie, flies, tried, pie, lie



Paul the astronaut
 Paul, astronaut, August, author, dinosaur, pause



go Pete and Steve!
 Pete, Steve, these, theme, complete



knock knock, who's there?
 knock, knight, knee, kneel, know, knot, knit



tick tock clock
 tick, tock, clock, rock, lick, pick, back, snack,
 neck, stick, duck



whisk, whisk
 wheel, whirl, whisper, white, whine

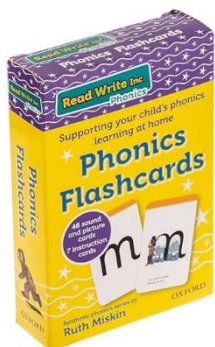


take a photo
 trophy, alphabet, elephant, nephew, orphan

RESOURCES FOR HOME USE

Read Write Inc. Phonics: Home Phonics Flashcards

We do not normally recommend buying flashcards for home use. However, we make an exception with these. They are great cards directly linked to the phonics scheme we do in school.



Set 1 sound cards



Set 2 and 3 sound cards

Using the green word lists

- point to the sound as you 'sound out' each word e.g. p-l-ay or bl-ow. Be sure you don't add an intrusive 'uh' to the end of consonant sounds (pure sounds onle!). Say p not puh, ssss not suh etc
- repeat, getting faster each time
- in the end your child will be able to read them without sounding or blending

GREEN WORDS TO PRACTISE AT HOME

Please do not practice all these words. Concentrate on one or two sounds at a time and when they know them, move on.

Maybe encourage your child to highlight them when they can read them without sounding.

Set 2 Sounds - example green words

ay	play	stay	spray	day	clay
ee	tree	green	free	see	three
igh	night	light	sight	might	tight
ow	blow	snow	throw	low	show
oo	zoo	food	mood	pool	spoon
oo	foot	look	book	shook	cook
ar	car	start	part	hard	sharp
or	for	short	sport	fork	horse
air	fair	pair	stair	chair	air
ir	bird	twirl	third	dirt	girl
ou	out	shout	mouth	loud	round
oy	boy	toy	enjoy		

Set 3 Sounds - example green words

ea	clean	dream	tea	seat	scream
oi	foil	boil	join	voice	coin
a-e	bake	flake	cake	name	date
i-e	time	smile	white	nice	like
o-e	home	spoke	note	broke	hope
u-e	brute	rude	tune	huge	use
aw	claw	paw	law	dawn	yawn
are	care	stare	share	dare	square
ur	hurt	turn	nurse	purse	burn
er	better	letter	after	proper	corner
ow	how	cow	brown	town	frown
ai	snail	rain	train	paid	paint
oa	goat	toast	boat	throat	road

ew	flew	stew	chew	few	grew
ire	fire	inspire	wire	bonfire	hire
ear	fear	clear	near	year	dear
ure	pure	sure	cure	picture	adventure

Additional sounds - example green words

tious	scrumptious	ambitious	cautious		
cious	precious	delicious	suspicious	ferocious	vicious
tion	tradition	congratulation	attention	nation	direction
ue	rescue	blue	true	queue	due
ie	pie	flies	tried	lie	tie
au	Paul	astronaut	August	dinosaur	pause
e-e	Pete	Steve	these	theme	complete
kn	know	knee	knock	knight	knot
ck	click	flick	trick	snack	neck
wh	when	wheel	whirl	wine	whisk
ph	phone	photo	alphabet	elephant	nephew

The information written in this pamphlet has been gathered from a variety of sources, including:

www.oxfordowl.co.uk

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>