







Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	Me! Learn to sing nursery rhymes and action songs.	My Stories Learn to sing nursery rhymes and action songs.	Everyone! Learn to sing nursery rhymes and action songs.	Our World Learn to sing nursery rhymes and action songs.	Big Bear Funk Preparing for Year 1 music.	Reflect, Rewind, Repay Beginning of language for music.
Year 1	Hey You! Old School Hip Hop (Pulse, rhythm & pitch)	Rhythm in the Way we Walk & Banana Rap + class Christmas (Practical use of the interrelated dimensions of music.)	In the Groove Different styles of music: Blues, Baroque, Latin, Bhangra, Folk & Funk.	Round And Round Integrates dimensions of music (pulse, rhythm, pitch etc), singing & playing	Your Imagination Introduce 2 parts in singing.	Reflect, Rewind, Repay Consolidate your learning and perform.
Year 2	Hands, Feet, Heart Listen to different styles of South African music.	Ho, Ho, Ho! Lighter unit with time for class activities.	I Wanna Play in a Band Learn about singing and playing in an ensemble.	Zootime Reggae song	Friendship Sing a short piece of a song in 2 parts	Reflect, Rewind, Repay Consolidate. Listen to and appraise classical music.
Year 3 Mr Leigh 11 lessons per term. 1.30-3.00 Instruments, voice, actions 	Let Your Spirit Fly Use instruments Notes C, F,G <i>+Each class-5 afternoons with Mr Leigh NMPAT this term. Djembe</i>	*Glockenspiel Stage 1 + Christmas Notes D, E The Language of Music - Introduces notation. +	Three Little Birds Reggae Try playing glocks with 2 parts G,A,G and C, A, G	The Dragon Song Traditional Tunes/ Folk melodies from around the world. <small>(This unit may be reduced to fit in others as much of it is covered with Mr Leigh.)</small>	Bringing Us Together Disco Play together as an ensemble. Glocks	Reflect, Rewind, Repay Staves and 3 clefs (bass, alto & treble)
Year 4 ^ Whole Class Brass 2-3pm 10 weeks 1 class per term NMPAT.  	Mama Mia Play & sing with awareness of pulse, rhythm & pitch. <small>^ Whole Class Brass</small>	*Glockenspiel Stage 2. Christmas Semibreve, minim, crotchet. Perform ^ <small>Whole Class Brass</small>	<small>^ Whole Class Brass</small> +Mr Leigh. 11 lessons Ukulele, voice, actions Teachers to complete units as possible around brass lessons.	STOP! Grime, Hip Hop, Classical +Mr Leigh. Ukulele <small>^ Whole Class Brass</small>	Lean On Me Gospel, Soul Improvisation <small>^ Whole Class Brass</small>	<small>^ Whole Class Brass</small> Teachers to complete units as possible around brass lessons.
Year 5 Mr Leigh 11 lessons per term. 1.30-3.00 Instruments, voice, actions 	Livin' on a Prayer Classic Rock songs	Classroom Jazz 1 + Christmas songs for performance	Make You Feel My Love Pop ballads	The Fresh Prince of Bel Air Hip Hop	Dancing in the Street <i>+Each class-5 afternoons with Mr Leigh NMPAT this term. Djembe</i>	Reflect, Rewind, Repay (as fits) <i>+Mr Leigh Djembe</i>
Year 6	Happy Pop - different styles of song about the theme.	Classroom Jazz 1 + Christmas songs from performance	Planning under discussion with Charanga rep...	Planning under discussion with Charanga rep...	Planning under discussion with Charanga rep...	Planning under discussion with Charanga rep...

Reception: In all units, children will listen and respond to different types of music, explore and create, sing and play, then share and perform.

KS1 & 2: Interrelated dimensions of music - to develop listening & appraising; singing; playing instruments; improvising; composing and performing with increasing skill and confidence.