



# Delapre Primary School - Sports Premium Strategy 2022-23

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Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement 2022-23:
<ul style="list-style-type: none"> <li>• Town Tag Rugby Runners up (Qualified for County games)</li> <li>• Established small mini tournament with best Tag Rugby Teams in the Town</li> <li>• Successful completion of Catch-up Swimming Lessons (Year 5)</li> <li>• Trip to Saints Rugby (Reward for the squad – 21 children).</li> <li>• 4<sup>th</sup> Place in Town Football competition.</li> </ul>	<ul style="list-style-type: none"> <li>• Extra-Curricular opportunities for KS1: Multiskills (To increase participation in extra-curriculum PE and sport)</li> <li>• Continuing to increase the opportunities for physical activity during lunchtimes. Lunchtime clubs on the field Cross-country (50) / football / basketball / Tag Rugby (30+) / fitness for all</li> <li>• To maintain participation in extra-curriculum PE and sport</li> <li>• To maintain high levels of engagement in physical activity</li> <li>• Provide extra sporting opportunities for targeted groups</li> <li>• Increased intra competitions using the Muga – Basketball / football etc</li> <li>• Instigate a swimming catch up programme for those who missed swimming in YR3 owing to lock down (Yr5 – 2022-23)</li> <li>• School swimming gala</li> <li>• Equip EYFS with bicycles (Balance Bikes)</li> <li>• Investigate employing sports coaches to work alongside children at lunch times (2022/23).</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	To be completed by June 2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	(2022)52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	(2022)48%
What percentage of your current Year 6 cohort <b>KNOW HOW TO</b> perform safe self-rescue in different water-based situations?	(2022)100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>£2000 (reviewed)</b> allocated. (Some to be allocated for catch-up)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:		Date Updated: July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					<b>61%</b>
Intent	Implementation		Impact		
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	
<p>To maintain the physical activity levels during break/lunch times.</p> <p>Investigate employing sports coaches to work alongside children at lunch times.</p>	<p>Introduction of additional lunch time intra competitions to include basketball, street football, cross-country.</p> <p>To continue to provide a wide variety of extra-curriculum lunch time clubs.</p> <p>To provide play equipment to encourage active break and lunchtimes.</p>		<p>£10,000 (Muga)</p>	<p>Increased activity levels of pupils.</p> <p>Continuation of an annual lunchtime football competition.</p> <p>Provision of a wide variety of lunch time clubs. Targeting performance athletes and developing athletes.</p> <p>Children use muga on a rotation basis at lunch times which enables them to be more active.</p>	
<p>To promote a healthy lifestyle in all pupils and encourage participation and enjoyment in a range of physical activities.</p>	<p>Fitness Club, Yoga Club and Multiskill club to target children with greatest need.</p>		<p>£400 (Equipment)</p>	<p>Less active children identified, and opportunities provided.</p> <p>KS1 Fitness club Yr2,3,4 and 5 multiskills club Yr 3 Fun fitness</p>	

Ensure that resources are fit for purpose.	Maintenance of curriculum equipment.	£1800	Children able to access resources throughout curriculum/extra-curricular activities	
To continue providing a wide variety of opportunities to engage in extra-curriculum sporting activities.	Continue to provide a wide range of extra-curricular sports clubs - football, Kwik cricket, multi-skills, tennis, netball, cross-country, basketball, dance, athletics.  Increase staff involvement.  PE Lead to purchase additional equipment required.	£300	Following extra-curricular sports clubs provided this year: Football Basketball for competition players and developing players Cross-country Netball Indoor athletics Outdoor athletics Multiskills Tag Rugby Fitness club Cricket	
Reception Balance Bike upgrade.	Provide further opportunities for EYFS to develop balance, agility and coordination whilst developing core strength and endurance.	£1500	Children engaged in large motor skills activities. Increased core strength. Greater balance. To increase the activity levels of children involved during outdoor time.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				<b>26%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>

<p>To ensure that the curriculum continues to provide quality PE and that knowledge and skills are taught in a progressive manner. Focus OAE (Outdoor Adventurous Education).</p>	<p>P.E Lead to continue the implementation of the PE Move curriculum and continue to provide mentoring and support as required.</p> <p>Fit-for-purpose resources available to support teaching and learning in PE lessons (observations and discussions confirm appropriate resources to be rolled out across the school).</p> <p>Screen to be fitted in the gym to facilitate the implementation of the curriculum.</p>	<p>£1500</p>	<p>The PE curriculum is helping ensure that knowledge and skills are developed in a progressive manner and that teachers have the necessary knowledge and vocabulary to deliver quality PE lessons.</p> <p>The PE curriculum has given teachers and children a greater understanding of the skills and knowledge required to participate in OAE (Outdoor Adventurous Education).</p>	
<p>To continue to raise the profile of swimming teaching – increased number of children become confident and proficient swimmers by Year 6.</p>	<p>Subsidy in place for catch-up (extra-curricular) swimming lessons, in addition to Year 3. (Yr 5 catch-up)</p> <p>Year 3 teachers all received additional training.</p> <p>Continued use of Towcester pool to increase children’s provision from 10x 30 mins to 10 x 60mins.</p> <p>Secure NSB pool for catch-up sessions.</p> <p>Holding year 4, 5 and 6 swimming gala. NSB</p>	<p>£4500</p>	<p>All Yr3 staff received additional training in the teaching of swimming.</p> <p>Additional time provided for all 90, Year 3 children to improve their swimming.</p> <p>Year 4,5 and 6 Gala took place at NSB. 50 children involved which included competent and developing swimmers.</p>	



<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To embed the PE curriculum to ensure children are taught the requirements of the PE National Curriculum in progressive and engaging way.	Further enhance existing provision.  Provide equipment, support and training to ensure staff have the knowledge and resources necessary to implement the new curriculum.	£800 (Training/CPD)	Children's knowledge, skills and ability within the subject continues to improve because of teachers having greater subject knowledge from the introduction of the PE curriculum.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To continue to extend curricular provision to include additional OAE activities.	Development of OAE scheme of work.  Utilise existing local areas to enhance provision.	£500	Children have a greater knowledge of OAE activities, how to solve problems and work collaboratively with their peers in different environments.	

<p>To continue to offer a range of extra-curricular sporting opportunities.</p> <p>To identify children who do not participate in regular extra-curricular sporting activities.</p> <p>To provide a programme of Adventurous activities for children not engaging in this year's residential trip to Suffolk including orienteering at Delapre Abbey.</p>	<p>Identify strength within the existing staff to offer extra-curricular activities e.g 'Fit Club', Strictly Dancing, tennis, cricket.</p> <p>Provide clubs specifically aimed at targeted children.</p> <p>Book outside venues and providers to deliver Adventurous activities.</p>		<p>A high proportion of year 6 to take part in an OAE week at a centre in Suffolk.</p> <p>Year 6 children not taking part in our residential will experience caving at the Pinnacle Centre, build shelters and take part in orienteering at Delapre Abbey. Build and test rafts at the Nene White Water Centre.</p> <p>KS1 Fitness club, KS2 Multiskills Club, KS2 Fun and Fitness Clubs were run to provide opportunities for targeted children..</p> <p>Greater opportunities provided for all children.</p>	
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>7.5%</b>
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Continue to develop opportunities for children to take part in competitive sporting fixtures, building confidence and broadening	Provide intra-competitive sporting opportunities e.g. cross country, indoor athletics, basketball, street football etc.	£1700	More children taking part in competitive sport.  This year DPS planning to host	

<p>experience.</p> <p>To continue to take advantage of being a 3-form entry school and further develop inter-class competitive sport.</p>	<p>Organise cluster events on a termly basis. Eg: Cross-country, swimming gala and athletics</p> <p>To give opportunities for children to represent their school in town-wide sporting competitions and festivals and provide them with the necessary training, equipment and transport to engage with confidence in these events.</p>		<p>TAG Rugby competition in which top 3 teams in the town will play each other.</p> <p>Swimming gala to take place (targeting competent and developing swimmers).</p> <p>EYS and KS1 whole key stage sports day.</p> <p>KS2 whole key stage sports day.</p> <p>KS2 performance athletes' sports day.</p> <p>Through these experiences the children developed all 5 of Delapre's curriculum drivers.</p> <p>ie Thoughtfulness Hardwork Knowledge Resilience A Communicator</p>	
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Signed off by	
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Governor:	Richard Warr
Date:	26 <sup>th</sup> September 2022