



	Early Years	Key Stage 1		Lower Key Stage 2		Upper Key Stage 2	
Strand	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Knowledge End points</p>	<p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>Begin to name the different beliefs and practices of Christianity and at least one other religion</p> <p>To respond and order some of the religious and moral stories from the bible and at least one other religious text, special book or religion other than Christianity.</p> <p>Show how different people celebrate aspects of religion.</p> <p>Pupils are familiar with key words and vocabulary related to Christianity and may be at least one other religion.</p> <p>T1-T4 Christianity T5-T6 Judaism</p>	<p>Name the different beliefs and practices of Christianity and at least one other religion and begin to look for similarities between religions.</p> <p>Retell some of the religious and moral stories from the bible and at least one other religious text or special books.</p> <p>Begin to understand what it looks like to be a person of faith</p> <p>Pupils begin to use key words and vocabulary related to Christianity and at least one other religion.</p>	<p>Recall the different beliefs and practices of Christianity and at least one other religion.</p> <p>Retell some of the religious and moral stories from at least three different religious texts and books.</p> <p>Understand what it looks like to be a person of faith.</p> <p>Use key words and vocabulary related to Christianity and at least one other religion.</p>	<p>Recall in detail and use the correct vocabulary in regard to the different beliefs and practices of different religions.</p> <p>Begin to compare the similarities of at least three different religious texts or stories.</p> <p>To begin to understand the diversity of belief in different religions, nationally and globally.</p> <p>Begin to compare directly different responses to ethical questions looking at a range of different religions.</p>	<p>Begin to make connections between different belief and practices of all religions.</p> <p>Begin to compare stories, beliefs and practices from different religions including differences and similarities.</p> <p>To understand and begin to evaluate the diversity of belief in different religions, nationally and globally.</p> <p>Articulate and begin to apply the different responses to ethical questions from a range of different religions</p>	<p>Make connections between different belief and practices of all religions.</p> <p>Make links and compare stories, beliefs and practices from different religions including differences and similarities.</p> <p>To understand and evaluate the diversity of belief in different religions, nationally and globally.</p> <p>Articulate and apply the different responses to ethical questions from a range of different religions.</p>





Skill End points

<p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Understand that some places are special to members of their community and begin to talk about why.</p>	<p>Begin to talk about and find meanings behind different beliefs and practices</p> <p>Begin to suggest meanings of some religious and moral stories.</p> <p>Either ask or respond to questions about what individuals and faith communities do.</p> <p>Express their own ideas creatively.</p>	<p>Talk about and find meanings behind different beliefs and practices.</p> <p>Suggest meanings of some religious and moral stories.</p> <p>Ask and respond to questions about what individuals and faith communities do.</p> <p>Express their own ideas, opinions and talk about their work creatively using a range of different medium.</p>	<p>Suggest and find meanings behind different beliefs and practices.</p> <p>Suggest meanings of some religious and moral stories and suggest how these relate to right and wrong.</p> <p>Ask and respond to questions about what individuals and faith communities do and why.</p> <p>Use a range of different medium to creatively express their own ideas, thoughts and opinions. Begin to explain their ideas. Express their own ideas and opinions, and begin to give good reasons for those ideas. Use a range of different medium to express their thoughts</p>	<p>Respond to meanings behind different beliefs and practices.</p> <p>Respond to the meanings of some religious and moral stories and expresses how these relate (directly) to right and wrong.</p> <p>Express views about why belonging to a faith community is valuable in their own lives.</p> <p>Begin to make connections between their own ideas and others.</p>	<p>Begin to reflect and respond thoughtfully to the significance of meaning behind different beliefs and practices.</p> <p>Begin to respond thoughtfully to a range of sacred writings/ stories. Provide good reason for what they mean to different faith communities.</p> <p>Creatively begin to express their views about why belonging to a faith community may be valuable. Relate this to their own lives. Begin to recognise those with no faith also have a belief system.</p> <p>Discuss and begin to apply their own and others' ideas about ethical questions and to express their own ideas clearly in response.</p>	<p>To reflect and respond to the significance of meaning behind different beliefs and practices.</p> <p>Respond thoughtfully to a range of sacred writings, stories and provide good reason for differences and similarities in different texts.</p> <p>Express views creatively as to why belonging to a faith community may be valuable both to different faith members and to their own lives. Recognise those with no faith also have a belief system.</p> <p>Discuss and apply their own and others ideas about ethical questions and to express their own ideas clearly in response.</p>
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Engagement

I can talk about what makes me special.	I can say how it felt to make something.	I can tell you when I have been kind to others even when it was difficult.	I can tell you how I demonstrate my empathy for other people.	I can give examples of agreements and contracts and explain how I would feel if one was broken. I can tell you an affirmation/promise I would like to make.	I can show an understanding of why people show commitment in different ways.	I can show an understanding of why people show commitment in different ways.
I can talk about the rules that I follow at school and home.	I can talk about a gift that is special to me. Talk about my friends and why I like them.	I can say how I could help solve a problem by showing love.	I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts.	I can design a symbolic object to show the significance of Christmas or the Christmas holiday to me.	I can start to explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways.	I can explain the qualities needed in different people because of the important jobs they are chosen to do.
I can talk about some of the gifts I like to receive.	I can talk about a person I admire.	I can explain how it felt to have to stop doing something to reach the target we had set.	I can talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today.	I can suggest why there may be problems in the world and how people could help solve them.	I can describe some of the characteristics that make me me even when I am playing different roles.	I can start to explain how some of the ways I choose to celebrate are directly linked to the event I am celebrating, and how other ways are not.
I can say something that I want to learn how to do.	I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal.	I can say what I believe happens to you when you die and tell you how I remember people close to me.	I can suggest how a person may rescue/help others who are in difficult situations.	I can talk about what sort of help I might need to show forgiveness.	I can give an example of someone with a strong sense of purpose for their life and give my opinions on this.	I can express the feelings I have when I think about situations or things I would like to last forever.
I can say what I think is beautiful in the world.	I can say how it feels to say sorry and what I have said sorry for.	I can understand how meeting in a certain place could make me feel like I belong.	I can discuss why it is important to share even though it is not always easy.	I can describe one of my 'good' choices and the consequence of it. I can also explain the consequences of making a different choice.	I can start to express my own views about life after death.	I can explain how the influence people have had on me has affected what I see as important.
I can say what makes a good friend.		I can tell you about a special journey and why it was special to me.			I can show an understanding of why people show commitment in different ways.	I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow.
I can build a home for my favourite toy.						I can give examples of times when I misinterpreted something.
I can talk about a place that is special to me.				I can explain some of the feelings my special place gives me and suggest why that is.		





Investigation

<p>I can talk about a story where Jesus performed a miracle.</p> <p>I can talk about some of the 10 commandments.</p> <p>I can retell some parts of the Christmas Story.</p> <p>I can talk about some of the ways New Year is celebrated around the world.</p> <p>I can retell some events that took place in the Easter Story.</p> <p>I can say what it means to be honest.</p> <p>I can tell you some of the ways homes can be different around the world.</p> <p>I can talk about and name some of the different places of worship.</p>	<p>I can remember the Christian creation story and talk about it.</p> <p>I can remember some of the Christmas story.</p> <p>I can remember a story about Jesus showing friendship and talk about it.</p> <p>I can recall parts of the Easter Story and recognise some symbols in the story.</p> <p>Talk about how Jewish people celebrate Shabbat.</p> <p>I can tell you something that either Rosh Hashanah or Yom Kippur are about.</p>	<p>I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.</p> <p>I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God.</p> <p>I can use the right words to describe how Muslims pray and begin to explain why they do this.</p> <p>I can recall what Christians believe happened on Easter Sunday.</p> <p>I can explain what happens when Muslims pray alone or at the mosque.</p> <p>I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims.</p>	<p>I can describe some of the things that Humanists believe are important and some of the actions that a Humanist might take to demonstrate empathy.</p> <p>I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world</p> <p>I can explain one Christian viewpoint about one of Jesus' healing miracles.</p> <p>I can start to tell you why Christians believe Jesus' death is important.</p> <p>I can describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs.</p> <p>I can describe some of the ways Sikhs show commitment to God, using correct language and vocabulary</p>	<p>I can start to explain what makes Jewish people believe they have a special relationship with God.</p> <p>I can describe one thing a Christian might learn about Jesus from a Christmas symbol.</p> <p>I can recall one of the Buddha's stories and start to explain what the Buddha was teaching through it.</p> <p>I can describe what a Christian might learn about forgiveness from a Biblical text.</p> <p>I can describe how aspects of the 8-fold path would help Buddhists know how to live good lives.</p> <p>I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.</p>	<p>I can describe how different practices enable Hindus to show their commitment to God and understand that some of these will be more significant to some Hindus than others.</p> <p>I can start to explain the Christian belief that Jesus was the Incarnation of God.</p> <p>I can make links between Hindu beliefs regarding Brahman and gods with how they choose to live their lives.</p> <p>I can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.</p> <p>I can compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers' lives.</p> <p>I can describe how different practices enable Christians to show their</p>	<p>I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others.</p> <p>I can make links between the Virgin Birth and Christian beliefs about Jesus (Incarnation).</p> <p>I can describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born.</p> <p>I can make links between different Christian beliefs and their views on whether anything is ever eternal.</p> <p>I can explain how believing in Akhirah influences Muslims to do their best to lead good lives.</p> <p>I can explain two different Muslim interpretations of Jihad.</p>
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						commitment to God and understand that some of these will be more significant to some Christians than others.	
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Expression

<p>I can begin to suggest why Jesus is special to Christians.</p> <p>I can begin to talk about whether it is easy or difficult for Jews to follow the 10 commandments.</p> <p>I can talk about who I think is important in the Christmas story.</p> <p>I can talk about how my family celebrates different occasions.</p> <p>I can talk about why it is important to be honest.</p> <p>I can talk about why places of worship are special to people.</p>	<p>I can express an opinion about the Christian belief about creation.</p> <p>I can suggest a gift I would give to Jesus</p> <p>I can say how Jesus tried to be a good friend.</p> <p>I can start to show understanding that Jesus is special to Christians and say why.</p> <p>I can start to make a connection between being Jewish and decisions about behaviour</p> <p>I can choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.</p>	<p>I can say if I think Christians should be kind and give a reason.</p> <p>I can tell you why Christians think God gave Jesus to the world.</p> <p>I can start to think through how praying 5 times a day might help in some ways more than others.</p> <p>I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.</p>	<p>I can start to see similarities between my way of showing empathy and some of the possible actions of Humanists.</p> <p>I can start to tell you what Christmas means to Christians and what it means to me.</p> <p>I can start to say whether I believe Jesus actually healed people or not.</p> <p>I can start to reflect on whether I agree with Christian beliefs about Jesus' death.</p> <p>I can begin to tell you if I think sharing is important or not to Sikhs.</p> <p>I can start to evaluate which ways may show more or less commitment to God for Sikhs.</p>	<p>I can tell you some of the ways Jewish people express their special relationship with God and start to understand how that might feel.</p> <p>I can ask questions about what Christmas means to Christians and compare this with what it means to me.</p> <p>I can give an example of how Buddhists could learn from teachings and put this into practice to make the world a better place.</p> <p>I can show an understanding of how Christians believe God can help them show forgiveness.</p> <p>I can start to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to.</p> <p>I can start to understand the impact a Christian's special place has on them.</p>	<p>I can express why I think Hindus might choose different ways to show commitment to God.</p> <p>I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians.</p> <p>I can express my understanding of how Brahman can/cannot be in everything.</p> <p>I can start to express my opinion about Jesus' crucifixion being his destiny/purpose.</p> <p>I can express my own views about Hindu beliefs and whether they make sense to me or not.</p> <p>I can explain why I think some ways of showing commitment to God would be better than others for Christians.</p>	<p>I can think of some ways of showing commitment to God that would be better than others for Muslims.</p> <p>I can start to consider my own response to the Christian belief in the Virgin birth, showing respect to Christian views.</p> <p>I can explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus.</p> <p>I can reflect on my own beliefs about whether anything is eternal.</p> <p>I can give my opinion as to whether Christianity is a strong religion now and say why I think this.</p> <p>I can give my opinion as to whether Christianity is a strong religion now and say why I think this.</p> <p>I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>
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I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.

